

**Eden Central School  
School Action Plan  
2013-2014**

<b>Goal 1: Literacy</b> <b>Ensure individual growth in literacy across all grades</b> <i>Literacy: reading and writing fiction and non-fiction to gain and convey information.</i>				
Strategy	Responsibility	Evidence	FY 13 CFP Strategy or other Resource Strategy	Title I Schoolwide Plan Alignment
<b>L1.</b> Upon completion of the <u>LNSU Literacy Curriculum</u> , which will be in alignment with the national Common Core Standards and span across grades and schools; ECS will develop a literacy curriculum map that will include standards-based measures to ensure systemic and explicit instruction.	LNSU Curriculum Director, Administration, LNSU Curriculum Committee, ECS faculty	Curriculum map identifying focal points, timing, and proficiency levels by grade		
<b>L2.</b> Upon completion of the LNSU literacy curriculum, instructors will implement the components of the newly developed literacy curriculum map.	ECS literacy instructors: Classroom teachers, Title 1, paraeducators, Special Educators	Weekly plan books/lesson plans are in conformance to agreed upon curriculum Student work samples		
<b>L3.</b> ECS representatives will participate in LNSU Literacy Committee acting as liaison and providing opportunity for ECS input in curriculum enhancement process.	ECS representatives	LNSU Literacy Curriculum, updates at staff meetings.		
<b>L4.</b> Implementation will include literacy integration in other content areas.	Classroom teachers	Collaboration and weekly planbooks and collaborative units of study		

<p><b>L5.</b> An RTI model will be followed that uses data-based decision making. It will drive decisions regarding instruction and interventions. Provide Professional Development for teachers on how to utilize data.</p>	<p>Classroom teachers, case managers, Interventionists, EST, principal Assessment Coordinator</p>	<p>Literacy Assessments (Fountas &amp; Pinnell Benchmark Assessments, Spelling Inventories, Writing Samples, AimsWeb) Planning sheets that indicate goals, progress, and interventions List of research based intervention strategies.</p>	<p>Professional Development</p>
<p><b>L6.</b> Create agreed upon and researched based intervention strategies to be used for students needing interventions.</p>	<p>Reading Specialist, Special Education faculty, Highly Trained Intervention Teachers, Classroom teachers</p>	<p>Intervention logs, progress planning sheets</p>	
<p><b>L7.</b> Trimester review of interventions and student progress through monthly data team meetings.</p>	<p>Classroom teachers, special educators, interventionists, principal</p>	<p>Completed planning sheets</p>	
<p><b>L8.</b> Weekly planning meetings with classroom teachers, special educators, and interventionists to plan instruction and interventions for students.</p>	<p>Special educators, classroom teachers, interventionists, principal</p>	<p>In-service schedule and attendance records</p>	
<p><b>L9.</b> Annual resources (time, money &amp; materials) will be allocated to ensure training for new and untrained staff in implementation of literacy instruction.</p>	<p>LNSU and principal</p>	<p>Literacy Lesson Study Observation Completed curriculum map, data team meeting notes, monthly literacy meetings.</p>	<p>\$6,000</p>
<p><b>L10.</b> Utilize a literacy coach to support the implementation of RTI model in literacy (Vermont Reads-Cathy White)</p>	<p>Vermont Reads Literacy Coach Literacy Leaders</p>	<p>Meeting Notes, Parent Conference schedule, WIN notes, student results</p>	<p>Share assessment results with parents during parent conferences in the fall</p>
<p><b>L11.</b> Inform parent and community member through a school report card of literacy assessment results of students</p>	<p>Principal, Title I teachers, classroom teachers</p>		

<p><b>L12.</b> Communicate changes taking place in the schedule and services being provided to meet the individual needs of students not meeting the standards</p>	<p>Principal, Title I teachers, classroom teachers</p>	<p>Meeting Notes, Parent Conference schedule, WIN notes, student results.</p>	<p>and spring Change Title 1 schedule to utilize the expertise of Title I teachers to work with students in the intervention blocks. Provide time for Title I teachers to meet in order to discuss assessment result data and determine needs of students.</p>
<p><b>L13.</b> AIMSWeb Literacy assessments will be used to look at needs of our literacy students</p>	<p>Assessment Coordinator</p>	<p>AIMSWeb Reports</p>	<p>Professional Development</p>
<p><b>L14.</b> Literacy Lesson Study Model will be implemented at least once with every literacy teacher through release time</p>	<p>Literacy Leaders District Literacy Leader</p>	<p>Team Observations and notes</p>	
<p><b>L15.</b> Begin to revise report cards to align with Common Core and LNSU's curriculum through release time</p>	<p>Teachers Literacy Leaders</p>	<p>Draft of possible changes to be made to current report card</p>	

L16. Literacy Leaders and teachers will keep current through attending courses, workshops and/or attending national or regional literacy conferences	Literacy Leaders Literacy Teachers	Sharing of newly acquired knowledge during literacy meetings or professional development	
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<b>Goal 2: Mathematics</b> <b>Ensure individual growth in mathematics across all grades</b>				
Strategy	Responsibility	Evidence	FY 13 CFP Strategy or other Resource Strategy	Title I Schoolwide Plan Alignment
<b>M1.</b> Oversee Math Initiatives within the school through release time	Math Leaders Math Committee District Math Leaders	Math Lesson Study Observations		Title I math person will coordinate the Lesson Study Activity
<b>M2.</b> Transition to Common Core, Benchmarks, and LNSU Math Curriculum through release time	Math Leaders Math Committee	Math Lesson Study Observations		
<b>M3.</b> Implementation of LNSU assessments	Teachers Math Leaders	Data gathered from assessments		
<b>M4.</b> 5 <sup>th</sup> and 6 <sup>th</sup> Grade Teachers will meet with Middle School teachers to provide a seamless transition from 6 <sup>th</sup> grade to Middle School through release time	5 <sup>th</sup> and 6 <sup>th</sup> Grade Teachers	Agenda Minutes		
<b>M5.</b> AIMSWeb Math assessments will be used to look at needs of our math students	Assessment Coordinator	AIMSWeb Reports	Professional Development	

<p><b>M6.</b> Math Lesson Study Model will be implemented at least once with every math teacher through release time</p>	<p>Math Leaders District Math Leader</p>	<p>Team Observations and notes</p>	
<p><b>M7.</b> Begin to revise report cards to align with Common Core and LNSU's curriculum through release time</p>	<p>Teachers Math Leaders</p>	<p>Draft of possible changes to be made to current report card</p>	
<p><b>M8.</b> Math Leaders and teachers will keep current through attending courses, workshops and/or attending national or regional math conferences</p>	<p>Math Leaders Math Teachers</p>	<p>Sharing of newly acquired knowledge during math meetings or professional development</p>	
<p><b>M9.</b> Provide information to parents and community members through a school report card of math assessment results</p>	<p>Principal, Title I teachers, classroom teachers</p>	<p>Meeting notes, Parent Conference schedule, WIN notes, Student results</p>	<p>Share assessment results with parents during parent conferences in the fall and spring.</p>
<p><b>M10.</b> Communicate changes taking place in the schedule and services to meet the individual needs of students not meeting the academic standards</p>	<p>Principal, Title I teachers, classroom teachers</p>	<p>Meeting notes, Parent Conference schedule, WIN notes, Student results</p>	<p>Change the Title I schedule to utilize teacher expertise to provide direct instruction to students in the intervention blocks. Provide time for Title I</p>

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<b>Goal 3: Science</b> Ensure individual growth in science across all grades				
Strategy	Responsibility	Evidence	FY 13 CFP Strategy or other Resource Strategy	Title I Schoolwide Plan Alignment
<b>S1.</b> Follow the LNSU Science Curriculum and the Vermont Grade Expectations in Science (PreK-Grade6)	PreK-6 <sup>th</sup> Grade Teachers, Science leaders, Science Curriculum Committee	Analyze integration through student projects		
<b>S2.</b> Map LNSU Science Curriculum to the Next Generation Science Standards and Common Core Standards	Science leaders, Science Committee, PreK-6 <sup>th</sup> Grade Teachers	Agenda, note-taking		
<b>S3.</b> Provide Professional Development opportunities on the integration of Next Generation Science Standards, Common Core Standards, and LNSU curriculum	Professional Development Consultant, Science Teacher Leader	Agenda, note taking	Title II money	
<b>S4.</b> Provide Professional Development VSI opportunity to Science Teacher/Leader on environment engineering STEM ideas.	5/6 Teacher	VSI Action Plan		
<b>S5.</b> Encourage the use of STEAM-Science, Technology, Engineering, Art, and Math.	PreK-6 <sup>th</sup> Grade Teachers, after school enrichment teachers	Teacher Collaboration; agenda and note-taking; student projects		
<b>S6.</b> Use assessment to drive curriculum and plan collection of data for our local assessment plan.	PreK-6 <sup>th</sup> Grade Teachers, Science Leaders	NECAP scores, Formation/Summative/Project Data Collection		

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**Goal 4: Climate**

**To create and safe and positive learning environment for all students.**

Strategy	Responsibility	Evidence	FY 13 CFP Strategy or other Resource Strategy	Title I Schoolwide Plan Alignment
C1. Sharing behavioral data with staff	Planning Room Supervisory Classroom Teachers Administrator	We will have a schedule set of all upcoming rewards for the year We will be bringing data and updates to staff meeting more often	Professional Development (\$1200.00)	
C2. Visual display of school expectations	PBIS Team Administrator Classroom Teachers Special Educators Paraprofessionals Auxiliary Support Staff	Submission of lesson plans to administrator Recognition of students who achieve goals Behavioral data Student Morale		
C3. Universal recognition system across campus	PBIS Team Administrator Classroom Teachers Special Educators Paraprofessionals Auxiliary Support Staff	We will be communicating more with parents by adding a PBIS section into the newsletter. We will be actively inviting parents to incentive parties and community meetings through the newsletter.	Rewards Token System Booster/Mascot materials (\$800.00)	



<p><b>C4. Sharing key features with families and community</b></p>	<p>PBIS Team Administrator Teachers Community Members</p>	<p>Newsletter</p>	<p>Food/Refreshments Ceremonies Handbook Newsletters Parent Information Night (\$500.00)</p>
<p><b>C5. New Staff and/or New Student Orientation Training of the Universal PBIS Program</b></p>	<p>PBIS Team Administrator Teachers</p>	<p>We will be creating new students/staff handouts in the event of a "move in." We will create a "Positive Behavior Agreement" for all students to sign at the start of the year.</p>	<p>Substitutes Training Materials Training Time (\$500.00)</p>
<p><b>C6. Planning for Rewards and Incentives: Universal System</b></p>	<p>All Staff</p>	<p>Photographic Behavioral Data</p>	<p>Time and Money for creating materials Staff Training Rewards for Check-Out (\$250.00)</p>
<p><b>C7. Provide support to students and their families who have trouble assessing therapy services by hiring a Mental Health Clinician.</b></p>	<p>Guidance/Health Clinician Principal Teachers</p>	<p>Parent feedback Academic and behavioral data</p>	<p>\$8500.00</p>
<p><b>C8. Have a school wide PBIS coordinator to coordinate a universal recognition system, communication events and activities to parents and staff members, share data updates and help to create strategies to meet the behavioral needs of students.</b></p>	<p>PBIS Coordinator Principal</p>	<p>PBIS meeting schedule Staff Agendas Data Updates Newsletters</p>	<p>Money for coordinator position</p>

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<b>Goal 5: Technology</b> <b>Students will demonstrate communication, collaboration, and innovation through the use of technologies to support and enhance learning</b>				
<b>Strategy</b>	<b>Responsibility</b>	<b>Evidence</b>	<b>FY 13 CFP Strategy or other Resource Strategy</b>	<b>Title I Schoolwide Plan Alignment</b>
<p><b>T1.</b> Teachers will review the Vermont Tech GEs and Technology Scenarios to identify unit(s) of study which can be enhanced by strategically using technology and Professional Development.</p> <p><b>T2.</b> All teachers will implement grade level activities to advocate and practice responsible digital citizenship.</p>	<p>Principal, class teachers, special education, specialists, technology integrationist</p> <p>Principal, classroom teachers, special education, specialists, technology integrationist</p>	<p>Curriculum map of planned units of study; student work; annual Celebration of Student Work Theme focused on a specific technology standard</p> <p>Signed AUP, Technology Pledge Posters, Teacher-created Web Resources</p>	<p>Inservice time, collaboration time for teachers and technology integrationist</p> <p>Inservice time, collaboration time for teachers and technology integrationist, Common Sense Media Digital Citizenship lessons, GR5-6 Digital Passport Program</p>	
<p><b>T3.</b> Begin mounting projectors to increase use of interactive technologies for instruction and to provide consistent learning opportunities within the LNSU.</p>	<p>Principal, classroom teachers, technology integrationist</p>	<p>Cost estimates, timeline, installation of hardware</p>		
<p><b>T4.</b> Establish ongoing program of personalized professional development for</p>	<p>Principal, teachers, special education, specialists, technology integrationist</p>	<p>Surveys, self-assessments, ongoing professional development (1-to-1, workshop, model lessons,</p>	<p>Inservice time, collaboration time for teachers and technology</p>	

<p>integrating current and emerging technology to enhance instruction.</p>		<p>embedded support), conferences</p>	<p>integrationist</p>	
<p>T 5. Each grade level will develop and maintain teacher approved web resources to support and enrich curriculum, creativity and innovation.</p>	<p>Principal, Teachers, Technology Integration Specialist</p>	<p>Teacher developed web pages on Eden School website</p>	<p>Inservice time, collaboration time for teachers and technology integrationist</p>	

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<b>Goal 6: Community</b> School climate encourages parental and community involvement and open communication				
Strategy	Responsibility	Evidence	FY 13 CFP Strategy or other Resource Strategy	Title I Schoolwide Plan Alignment
COM1. Celebration of Student Works	Whole School	Participation/Attendance	\$888.00	
COM2. Continue VRP Team to enhance Community involvement.	Principal and VRP Team Members	Participation	\$500.00	
COM3. School Music Concert	Music Teacher and Staff	Participation	Instruments-\$500.00	
COM4. Open House	School Staff	Participation	\$150.00	
COM5. Parent Conferences				
COM6. Mentoring Program	Coordinator	Student/Adult Matches	\$500.00-\$1000.00	
COM7. Community Meal	School Staff	Participation	\$750.00	
COM8.ECS Website Updated	Principal Integration Specialist School Staff	Participation/More Informed Community	More Community Involvement Public money	
COM9. Anne to take on 1-1 Family Counseling	Anne/Principal	Healthier, more involved families, better teaming	IPAD (\$1000.00)	

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<b>Goal 7: Early Childhood Education</b>					
<b>Strategy</b>	<b>Responsibility</b>	<b>Evidence</b>	<b>FY 13 CFP Strategy or other Resource Strategy</b>	<b>Title I Schoolwide Plan Alignment</b>	
EE1. The Preschool Program will continue its collaboration with Head Start for children ages 3-5	Preschool Staff, Head Start staff, Principal, Head Start Managers	Successful implementation of the contract between Eden Central School and Head Start			
EE2. Preschool and Head Start staff will implement a high quality curriculum across all content areas.	Preschool staff, Head Start staff	Teaching Strategies GOLD Statewide Assessments, Foundations for Early Childhood Learning, Vermont Early Childhood Standards, Head Start Standards, LNSU Curriculum			
EE3. Weekly meetings will be held to plan instruction and interventions for preschool students.	Preschool staff, Head Start staff, Speech & Language Pathologist	Completed planning and intervention forms			
EE4. Two in service sessions will be held to plan and review Preschool and Head Start curriculum and best practices.	Preschool staff and Head Start staff	August 2012 and May 2013			
EE5. An annual meeting will be held to plan and review the contract between Eden Central School and Head Start.	Preschool staff, Head Start staff, Principal, Head Start managers	Annual meeting in May 2013			
EE6. The Preschool and Head Start Staff will involve parents in classroom activities and	Preschool staff, Head Start staff	Monthly family outings, invitations to parents to volunteer in the			

encourage parents to volunteer.			classroom, home visits	
<b>EE7.</b> The Preschool program will maintain STARS accreditation and state licensing regulations.	EEE Coordinator		Successful completion of annual applications in June 2013	
<b>EE8.</b> A kindergarten Transition Plan will continue to ensure a successful transition for all preschool children.	Preschool staff, Head Start staff, Kindergarten teacher		Regular classroom visits to kindergarten, participation in transition activities, beginning and end of the year family events, outreach to students not attending the preschool program	
<b>EE9.</b> Teaching Strategies GOLD data will be shared with the Kindergarten Teacher and AIMS Web Coordinator.	EEE Coordinator, Kindergarten Teacher, AIMS Web Coordinator		GOLD Binder will be developed, participation in Transition Meeting in June 2013.	